

Flowchart for Negotiated Transfer of Students

Grounds for negotiated transfer

- behaves in such a way as to pose a danger – whether actual, perceived or threatened – to the health, safety or wellbeing of any person
- causes significant damage to or destruction of property
- commits, attempts to commit or is knowingly involved in theft of property
- possesses, uses or sells, or deliberately assists another person to possess, use or sell illicit substances or weapons
- fails to comply with any clear and reasonable instruction of a staff member so as to pose a danger – whether actual, perceived or threatened – to the health, safety or wellbeing of any person
- consistently engages in behaviour that vilifies, defames or humiliates another
- consistently behaves in an unproductive manner that interferes with the wellbeing, safety or educational opportunities of another student

Determining the appropriateness of negotiated transfer

Considerations prior to facilitating a negotiated transfer

- Principal to inform the MACS Regional General Manager, including if the student is from a vulnerable cohort
- Principal to meet with parents/guardians/carers/relevant persons to seek agreement for the negotiated transfer

Agreement

No agreement

Decision to proceed with negotiated transfer

- Principal to provide *Notice of Negotiated Transfer*
- Principal to negotiate the alternative arrangement as soon as practicable

- Principal to seek assistance from the MACS Regional General Manager

Proceed to expulsion