

MACS Flowchart for Expulsion of Students

Grounds for Expulsion

- behaves in such a way as to pose a danger – whether actual, perceived or threatened – to the health, safety or wellbeing of any person
- causes significant damage to or destruction of property
- commits, attempts to commit or is knowingly involved in theft of property
- possesses, uses or sells, or deliberately assists another person to possess, use or sell illicit substances or weapons
- fails to comply with any clear and reasonable instruction of a staff member so as to pose a danger – whether actual, perceived or threatened – to the health, safety or wellbeing of any person
- consistently engages in behaviour that vilifies, defames or humiliates another
- consistently behaves in an unproductive manner that interferes with the wellbeing, safety or educational opportunities of another student

Determining the Appropriateness of Expulsion

Considerations Prior to Issuing an Expulsion

- Principal to inform MACS Regional General Manager, including if the student is from a vulnerable cohort
- Principal to convene a Behaviour Support and Intervention Meeting with support from MACS Regional General Manager

Do not pursue expulsion

School-based action:
disciplinary and re-engagement

Consider negotiated transfer

Decision to proceed with expulsion

- Principal to provide *Notice of Expulsion* to parents/guardians/carers/relevant persons and MACS Regional General Manager
- Principal to ensure student is enrolled in another school or alternative setting as soon as practicable

Appeal process