

Term 2 Overview Planner2019

Class	SWB / SEL	Religious Education / Inquiry	Numeracy	English (including: writing, spelling, reading)	Inquiry	Arts, PE / Health, Music, Japanese	Excursion / Incursions, Community Connections, ICT, Other,
<p style="text-align: center;"><b>F O U N D A T I O N</b></p>	<ul style="list-style-type: none"> <li>- Including others</li> <li>- Personal strengths</li> <li>- Positive friendships</li> </ul>	<ul style="list-style-type: none"> <li>- Easter</li> <li>- Jesus ascending to Heaven</li> <li>- The Holy Spirit</li> <li>- God the Creator</li> </ul>	<ul style="list-style-type: none"> <li>- Counting</li> <li>- Addition</li> <li>- Shape</li> <li>- Location</li> <li>- Data &amp; Graphing</li> <li>- Length</li> </ul>	<ul style="list-style-type: none"> <li>- Shared Reading</li> <li>- Independent reading</li> <li>- Guided Reading</li> <li>- Language experiences</li> <li>- Retelling story events</li> <li>- Story sequencing</li> <li>- Visualising, predicting and making connections to text to make meaning</li> <li>- Linking reading, writing and oral language through varying text types</li> <li>- Building upon bank of high frequency words that can be read and written independently</li> </ul>	<ul style="list-style-type: none"> <li>- Our Weather systems</li> <li>- Seasonal changes</li> <li>- Months of the year</li> <li>- Specific vocabulary relevant to weather and season discussions</li> <li>- Reporting on weather</li> </ul>	<p><b>PE:</b></p> <ul style="list-style-type: none"> <li>- Running</li> <li>- Cross Country</li> <li>- Fine and Gross motor skills/ coordination</li> <li>- Modified games</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>- Percussion and singing; Nursery Rhymes.</li> <li>- Sound; variation cont: loud/soft, high/low, fast/slow, regular/irregular (beat).</li> </ul> <p><b>Visual Arts:</b></p> <ul style="list-style-type: none"> <li>- Seasons</li> <li>- Exploring colour</li> </ul>	<p><b>Excursion:</b></p> <ul style="list-style-type: none"> <li>Excursion to BPAC - “The Gruffalo”</li> <li>Cross Country Run</li> </ul> <p><b>Other:</b></p> <ul style="list-style-type: none"> <li>- Mother’s Evening</li> <li>- Special Person’s Day</li> <li>- Class Mass</li> </ul>

Term 2 Overview Planner2019

Class	SWB / SEL	Religious Education / Inquiry	Numeracy	English (including: writing, spelling, reading)	Inquiry	Arts, PE / Health, Music, Japanese	Excursion / Incursions, Community Connections, ICT, Other,
Year 1/2	<ul style="list-style-type: none"> <li>- Inclusion: Include you include me</li> <li>- Social Awareness: understanding and interpreting social situations</li> </ul>	<ul style="list-style-type: none"> <li>- Easter</li> <li>- Reconciliation</li> <li>- The Ascension</li> <li>- Pentecost</li> <li>- Sacraments</li> </ul>	<ul style="list-style-type: none"> <li>- Number and Place value- Addition and Subtraction</li> <li>- Location</li> <li>- Statistics (data, graphing)</li> <li>- Probability</li> <li>- Length</li> <li>- Money</li> </ul>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- questioning</li> <li>- inferring</li> <li>- visualising</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- to entertain</li> <li>- to describe</li> </ul> <p>Speaking and Listening</p> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>-Words Their Way</li> </ul>	<ul style="list-style-type: none"> <li>- Systems</li> <li>- Geography and Science</li> <li>- Weather</li> <li>- ANZAC Day</li> <li>- Family Week: country / town of family origin</li> </ul>	<p><b>PE:</b></p> <ul style="list-style-type: none"> <li>- Running</li> <li>- Cross Country</li> <li>- Fine and Gross motor skills/ coordination</li> <li>- Modified games.</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>- Percussion and Singing</li> <li>- Marimba focus and correct mallet technique.</li> <li>- Elements: Melody, rhythm, basic forms (structures).</li> <li>- Call and response.</li> </ul> <p><b>Visual Arts:</b></p> <ul style="list-style-type: none"> <li>- ANZAC Day</li> <li>- Systems</li> <li>- paper skills,</li> <li>- modelling,</li> <li>- observational drawing</li> </ul>	<p><b>Excursion:</b></p> <ul style="list-style-type: none"> <li>- Visit Alexandra cenotaph</li> <li>- Excursion to Science works</li> </ul> <p><b>Other:</b></p> <ul style="list-style-type: none"> <li>- Mother's Evening</li> <li>- Special Person's Day</li> <li>- Class Mass</li> <li>- Weather systems</li> </ul>

Term 2 Overview Planner2019

Class	SWB / SEL	Religious Education / Inquiry	Numeracy	English (including: writing, spelling, reading)	Inquiry	Arts, PE / Health, Music, Japanese	Excursion / Incursions, Community Connections, ICT, Other,
Yr 3/4	<ul style="list-style-type: none"> <li>- Personal Strengths and positive coping.</li> <li>- Understanding our own and other's strengths.</li> <li>- Understanding strong emotions and calming angry feelings.</li> <li>- Learning to make apologies to others.</li> </ul>	<ul style="list-style-type: none"> <li>- Easter - The Easter story</li> <li>- Sacraments of Initiation</li> <li>- Reconciliation and First Holy Communion.</li> <li>What symbols, signs and rituals are part of these celebrations?</li> </ul>	<ul style="list-style-type: none"> <li>- Maps</li> <li>- Patterns</li> <li>- Algebra</li> <li>- Multiplication (mental strategies)</li> <li>- Relationship between multiplication and division</li> <li>- 2D Shape</li> <li>- Symmetry (slides and turns)</li> <li>- Area</li> <li>- 3D Shape</li> </ul>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Questioning</li> <li>- Inferring</li> <li>- Visualising.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- To Entertain: Narrative, Comics.</li> <li>- To Inform: Report Writing, Information Texts</li> </ul> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>- Words Their Way.</li> <li>Common Long Vowels and Other Vowels.</li> </ul>	<ul style="list-style-type: none"> <li>- Geography</li> <li>- Sustainability: A global problem that starts in your backyard!</li> </ul>	<p><b>Visual Arts:</b></p> <ul style="list-style-type: none"> <li>- ANZAC Day</li> <li>- Systems Felting</li> <li>- Cold wax</li> <li>- textile dyes</li> <li>- Modelling</li> <li>- Construction</li> <li>- Clay</li> <li>- still life</li> </ul> <p><b>P.E:</b></p> <ul style="list-style-type: none"> <li>- Running</li> <li>- Cross Country</li> <li>- Fine and Gross motor skills/coordination</li> <li>- Modified games.</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>- Beginning Ukulele.</li> <li>- Continuing scale degrees in G Major (1-5), four rhythms including rests. Focus on technique.</li> <li>- Elements: Melody, duration.</li> </ul>	<p><b>ICT:</b></p> <ul style="list-style-type: none"> <li>- Making tables,</li> <li>- using Google slides</li> <li>- researching using appropriate website</li> </ul> <p><b>Excursion:</b></p> <p>Leckie Park for Mapping</p> <p><b>Other:</b></p> <ul style="list-style-type: none"> <li>- Special Person's Day</li> <li>- Class Mass</li> <li>- Mother's Evening</li> <li>- Yr 3 - NAPLAN</li> </ul>

Term 2 Overview Planner2019

Class	SWB / SEL	Religious Education	Numeracy	English (including: writing, spelling, reading)	Inquiry	Arts, PE / Health, Music, Japanese	Excursion / Incursions, Community Connections, ICT, Other,
Yr 5/6	<ul style="list-style-type: none"> <li>- Personal Strengths and Positive Coping</li> <li>- Bounce Back</li> <li>- Leadership</li> </ul>	<ul style="list-style-type: none"> <li>- Easter</li> <li>- Reconciliation and forgiveness</li> </ul>	<ul style="list-style-type: none"> <li>- Order of Operations</li> <li>- Transformations</li> <li>- 2D Shape and 3D Objects</li> <li>- Grid Referencing</li> <li>- Probability and Statistics</li> <li>- Fractions</li> </ul>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Questioning</li> <li>- Inferring</li> <li>- Visualising</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- To Entertain: Narrative, Mystery</li> <li>- To Inform: Instructional</li> </ul> <p><b>Spelling:</b></p> <p>Words Their Way</p>	<ul style="list-style-type: none"> <li>- Systems: Mapping and Navigation</li> <li>- Economics and Business</li> <li>- Classroom economy</li> </ul>	<p><b>Visual Arts:</b></p> <p>Exploring, planning, creating and describing artistic works using techniques such are printing, drawing, collage and painting.</p> <p><b>P.E:</b></p> <ul style="list-style-type: none"> <li>- Running</li> <li>- Cross Country</li> <li>- Fine and Gross motor skills/ coordination</li> <li>- Modified games.</li> </ul> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>- Ukulele</li> <li>- Elements: Harmony, Rhythm.</li> <li>- C and F chords, extend to G</li> <li>- developing timing.</li> <li>- 2 parts songs as a class and in small groups.</li> <li>- Writing and identifying incomplete bars.</li> </ul>	<p><b>Camp:</b></p> <ul style="list-style-type: none"> <li>- Canberra Camp</li> </ul> <p><b>Other:</b></p> <ul style="list-style-type: none"> <li>- Class Mass</li> <li>- Assembly: Week 3 and 6</li> <li>- STEM - Yr5</li> <li>- Cooking - Yr6</li> <li>- Mother’s Evening</li> <li>- Special Person’s Day</li> <li>- NAPLAN</li> </ul> <p><b>Excursion:</b></p> <ul style="list-style-type: none"> <li>- KidsView Conference</li> <li>- Local Library Visits</li> <li>- Cross Country</li> </ul>