

**TERM ONE OVERVIEW 2019**

| Class                  | SWB / SEL  | RE   | Numeracy  | Literacy<br>(Include writing, spelling, reading)   | Inquiry   | Art,<br>Performing Arts,<br>PE / Health,<br>Music,<br>Japanese  | Excursion,<br>Community,<br>Connections,<br>ICT, Other   |
|------------------------|--|--|---|--|---|---|--|
| <b>Found<br/>ation</b> | Resilience, Rights and Respectful Relationships - Emotions<br><br>School rules and motto | Prayer - actions, symbols and rituals.<br><br>Jesus is the Good Shepherd<br><br>Lent | Counting<br><br>Number recognition<br><br>Numerals and quantities<br><br>Dot patterns<br><br>Ten frames | Letter name and sound<br><br>Shared reading - phonics in context<br><br>Writing letters using correct pencil grip and direction<br><br>Building writing vocabulary and knowledge | Me<br>This is me<br>This is my family<br>Similarities and differences<br>We are all unique<br>We have a history | <b>P.E.</b><br>PMP activities to promote movement, balance<br>body awareness, movement / locomotion<br><br>Running/fitness<br><br>Sportsmanship<br><br><b>Art:</b><br>Me; This is me; This is my family;<br>Similarities and differences<br><br>Fine motor activities | Whole school Mass/Ash Wednesday - March 6th<br><br>Running Friday Assembly 22nd March<br><br>Class Mass - April 3rd<br><br>Possible Kinder visit |

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|----------|--|--|---|---|--|---|---|
| Year 1/2 | Resilience, Rights and Respectful Relationships - Emotions<br><br>School rules and motto | Prayer<br><br>Images of God<br><br>Perspectives<br><br>How do our choices affect others?<br><br>Lent<br><br>Reconciliation | Counting and place Value (patterns, recognising numbers, counting and modelling)<br><br>Measurement<br><br>2D shape<br><br>3D objects | Character Perspectives<br><br>Retelling text from alternative points of view<br><br>Persuasion, using fiction and non-fiction texts.<br><br>Comprehension Skills<br><br>Predicting<br><br>Making connections<br><br>Writing To Persuade – variety of text types e.g. letters /posters<br><br>Language Features- Noun groups<br>Verbs – action, thinking / sensing | Perspectives<br><br>Understanding ourselves and others | <b>P.E.</b><br>Body awareness, movement / locomotion, infant athletics<br><br>Running/fitness<br><br>Sportsmanship<br><br><b>Art:</b><br>Perspective making artworks from different points of view.<br><br>Printing<br>Drawing<br>Painting<br>Construction. | 1/2P Class Mass 6th Feb<br><br>Whole School Beginning of School Year Mass 13th Feb<br><br>Hawthorn Football Clinic 19th Feb<br><br>Whole school Mass/Ash Wednesday - March 6th<br>Phil Kettle incursion<br><br>1/2C Class Mass 27th March |

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|----------|---|---|--|---|---|---|---|
| Year 3/4 | <p>Emotions - What are they? How do you know how others are feeling?</p> <p>How can you use body language to identify an emotion?</p> | <p>Perspectives:<br/>Lent, Sacrament of Reconciliation</p> <p>How do our choices affect others?<br/>How do we have right relationships with others and with God?</p> <p>Exploring the Parables to see what makes a right relationship</p> | <p>Place Value; Data Displays,</p> <p>Temperature</p> <p>Addition and Subtraction</p> <p>Money</p> <p>Location</p> <p>Maps</p> | <p>Character Perspectives</p> <p>Retelling text from alternative points of view</p> <p>Persuasion, using fiction and non-fiction texts.</p> <p>Comprehension Skills:<br/>Predicting<br/>Making connections</p> <p>Writing to Persuade – variety of text types e.g. letters /posters</p> <p>-Language Features:<br/>Noun groups<br/>Verbs – action, thinking / sensing</p> | <p>Perspectives (Civics and Citizenship)</p> <p>If only one person makes a rule, is it fair? Students explain how decisions can be made democratically. They recognise the importance of rules. They describe how people participate in their community as active citizens.</p> | <p><b>P.E.</b><br/>Swimming</p> <p>Athletics</p> <p>Running/fitness</p> <p>Sportsmanship</p> <p><b>Art:</b><br/>Perspectives<br/>Making artworks from different people’s points of view and viewpoints. Using one point perspective, overlapping considering distance.<br/>Drawing, enlarging, fabric painting, etching, dry pastel, wax, relief, still life.</p> | <p>3/4C Class Mass:<br/>Wk 7, March 13</p> <p>3/4D Class Mass:<br/>Wk 8, March 20</p> <p>Whole School Beginning of School Year Mass 13th Feb</p> <p>Hawthorn Football Clinic 19th Feb</p> <p>Whole school Mass/Ash Wednesday - March 6th</p> <p>Phil Kettle incursion</p> |

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| Year 5/6 | Resilience, Rights and Respectful Relationships-<br><br>What are emotions?<br><br>Leadership | Gospel Challenge<br><br>God, Religion and Life - Knowing me, knowing you.<br><br>Lent | Place Value<br><br>Multiplication<br><br>Division<br><br>Perimeter<br><br>Area<br><br>Probability<br><br>Statistics<br><br>2D Shape | Character Perspectives<br>Retelling text from alternative points of view<br><br>Persuasion, using fiction and non-fiction texts.<br><br>Comprehension Skills:<br>Predicting<br>Making connections<br>Writing to persuade – variety of text types e.g. letters /posters<br><br>Language Features:<br>Noun groups<br>Verbs – action, thinking / sensing | Perspectives -<br>Exploration of the past leads us to a deeper understanding of ourselves as a nation and the world in which we live.<br><br>Democracy and Justice<br>Government role play | P.E.<br>Swimming<br><br>Athletics<br><br>Running/fitness<br><br>Sportsmanship | Leadership Camp<br><br>Library Visits<br><br>Hawthorn Football Clinic<br><br>Class Masses - Week 4 and 5<br><br>STEM<br>Cooking |